A–222 ♦ Appendix Tables

Appendix table 4-11. Level of proficiency in mathematics and science among 12th graders, percentage by race/ethnicity and sex: 1988 cohort in 1992

Dece following the send one	Below	114	1 2	1 1 2	Level 4
Race/ethnicity and sex	level 1	Level 1	Level 2	Level 3	or 5
	Profi	ciency in mathen	natics		
Total					
Underrepresented minority	10.9	37.5	19.5	18.2	13.9
Asian/Pacific Islander and white	6.4	18.7	13.5	24.7	36.7
Female	7.1	25.2	14	24.5	29.3
Male	7.6	20.9	15.6	22.2	33.7
Female					
Underrepresented minority	11.4	40.5	17.6	17.9	12.5
Asian/Pacific Islander and white	5.8	20.5	12.9	26.3	34.5
Male					
Underrepresented minority	10.3	34.4	21.4	18.5	15.4
Asian/Pacific Islander and white	6.9	17.1	13.9	23.2	38.9
	Pr	oficiency in scier	nce		
Total					
Underrepresented minority	31.8	37.1	23.4	7.7	
Asian/Pacific Islander and white	13.5	29.5	32.3	24.7	
Female	19.8	31.4	32.0	16.8	
Male	15.6	31.0	28.7	24.7	
Female					
Underrepresented minority	35.6	36.6	21.9	5.9	
Asian/Pacific Islander and white	15.0	29.8	35.1	20.2	
Male					
Underrepresented minority	28.0	37.6	24.9	9.5	
Asian/Pacific Islander and white	12.1	29.1	29.8	29.0	

NOTES: As a result of rounding, rows may not sum to 100 percent. The total sample size in the analysis is 16,489. Proficiency in science was measured on three levels.

SOURCE: National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88), unpublished tabulations.

See page 4-13 in Volume 1.

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